

QA[4]EuroFam

A quality assurance protocol for family support services in Europe: An evidence-based and culturally informed model for professional practice

Training School
Quality family support and research for social impact

Faro, 4th and 5th July 2024



ALTERNATIVE LANGUAGES TO GENERATE SOCIAL IMPACT

David Herrera-Pastor
University of Malaga
(Spain)

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Quality family support and
research for social impact
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<https://eurofamnet.eu>



Research: ethical, political & educational nature

Sociocritical research paradigm => Transformation

Social Science => Better society => Social Justice, Inclusion, etc.

Social researchers "must ask themselves about ethical issues" (Measor & Sikes, 2004, p. 291).

To make social problems visible and analyse them and to envisage ways of solving them.

Political: it puts on the table the need to **address these problems.**



Giving a voice to those who don't usually speak out, or are heard => a democratising element.

COUNTER-NARRATIVES show diversity, question discourses, break prejudices, etc.

The stories have the power to "**create bridges between diverse worlds**; to force us to confront worlds different from our own; **to combat injustices**; and **to initiate a process of change in ourselves**"

(Witherell, 1998, p. 83)

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Making public these realities => **“conscientization” effect** (Freire, 2002) => **Social Education.**

These products aim to raise awareness and **stimulate the development** of an **ethical conscience** that stimulates learning and encourages **greater civic engagement and political participation.**

They contribute to the **emancipation and dignification** of **people** experiencing **difficulties.**



Project



Learning from the Margins.

Social inclusion of highly marginalised young people in urban settings

01/09/2019 – 31/ 12/2022

(2019-1-DK01-KA203-060285)

<https://erasmus-plus.ec.europa.eu/projects/search/details/2019-1-DK01-KA203-060285>

<https://www.uma.es/relaciones-internacionales/noticias/lema-learning-marginsl/>



Members

The LEMA Project

Learning from the margins

Social inclusion of highly marginalised young people in urban settings



Boligforeningen 3B



Malmö stad



ASOCIACIÓN MARROQUÍ
para la Integración de Inmigrantes

KØBENHAVNS
PROFESSIONS
HØJSKOLE **KP**



MALMÖ
UNIVERSITY

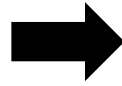


UNIVERSIDAD DE MÁLAGA

RESEARCH FOCUS AND OBJECTIVE



**Young people
in the margins**



**Training
Professionals**



in (Malaga) Spain



YOUNG MIGRANTS



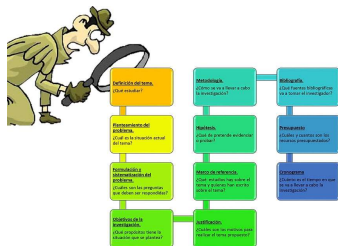
Resilience

**NON individualistic approach.
BUT Ecosystem.**

**Socio-educational
Accompaniment**

<https://eurofamnet.eu>

How?



“Educational Research Squared (ER²)”



1.- Socio-educational accompaniment



2.- Research => Analysing, together with young people, their life stories.



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1.- Socio-educational accompaniment



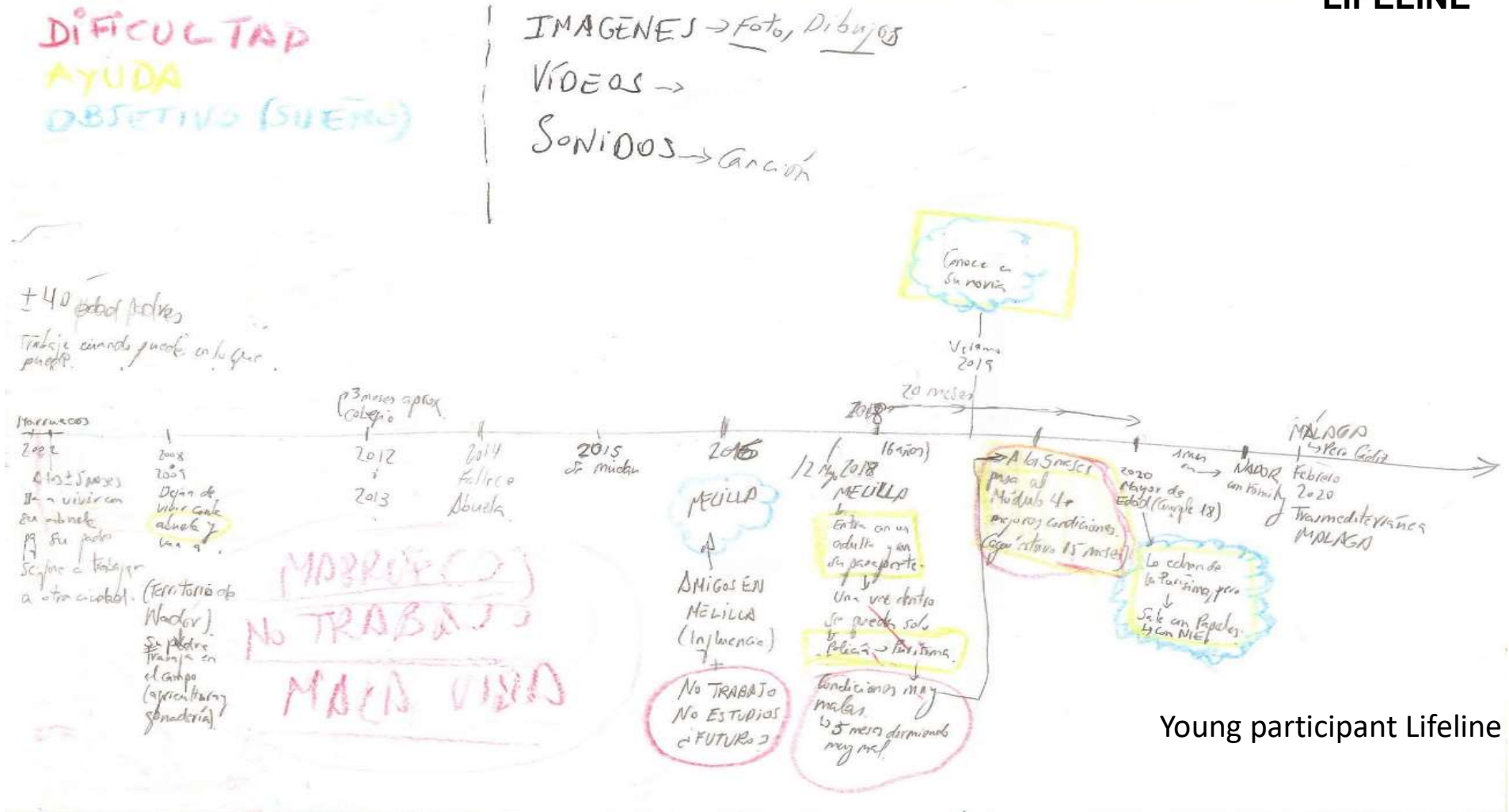
www.lema.nu





2.- Research => Analysing, together with young people, their life stories.

LIFELINE



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SWOT ANALYSIS



Professionals

More data collection techniques at the local level



Professionals Focus group



Photos & Videos Process.



University students Focus group



University Students Analytical Diary
Social Education degree



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RESULTS & PRODUCTS

Scientific – Academics



Social Education





RESULTS & PRODUCTS

Scientific – Academics



Other publications in progress



ECER 2022, Yerevan



ESWRA 2024 Vilnius



RESULTS & PRODUCTS

Scientific – Academics



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AUDIOVISUAL PRODUCTS 'LEMA' PROJECT



SEARCH FOR:

PROYECTO LEMA: Learning from the Margins

(Distribution list)

https://www.youtube.com/playlist?list=PLPzEQGa0wFbiAmO9fQ - nq_VQ8PrCtdK



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Thank you very much for your attention!

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