

Map of international agencies on family support programme evaluation and quality standards

Programme evaluation and quality standards have been addressed by several international agencies, defined as an organization addressing the topic of evaluation and quality standards, including politician agencies. In the following table you can find the agencies according to different domains and related documents and references.

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Domain	Agency/Author	Country	Language	Programme evaluation/Quality standard Document	References
Child abuse and neglect	Child Welfare Information Gateway https://www.childwelfare.gov/	USA	English	Program Evaluation. Synthesis of lessons learned by child neglect demonstration projects https://www.childwelfare.gov/pubPDFs/evaldemo.pdf	Flay, B.R., Biglan, A., Boruch, R.F., González Castro, F., Gottfredson, D., Kellam, S., Moscicki, E.K., Schinke, S., Valentine, J.C., y Ji, P. (2005). Standards of evidence: criteria for efficacy, effectiveness, and dissemination. *Prevention science, 6*, 3, 151-175. Gottfredson D.C., Cook, T.D., Gardner, F.E.M., Gorman-Smith, D., Howe, G.W., Sandler, I.N., Zafft, K.M. (2015). Standards of evidence for efficacy, effectiveness, and scale-up research in prevention science: next generation. *Prevention science, 16*, 7, 893-926. Small, S. A., Cooney, S. M., & O'Connor, C. (2009). Evidence-Informed Program Improvement: Using principles of effectiveness to enhance the quality and impact of family-based prevention programs. *Family Relations*, *58* (1), 1–13.
	National Institute for Health and Care Excellence (NICE) https://www.nice.org.uk/	UK	English	Child abuse and neglect quality standards https://www.nice.org.uk/guidance/qs179	
	New Jersey Task Force on Child Abuse and neglect https://www.nj.gov/dcf/providers/boards/njtfcan/work.html	USA	English	New Jersey Standards of Prevention Programs https://www.nj.gov/dcf/news/reportsnewsletters/taskforce/Standards.for.Prevention.Programs.pdf	
	Ministry of Labour and Social Policies Intervention Programme for the Prevention of Institutionalization https://www.minori.gov.it/it/minori/linee-di-indirizzo-laccoglienza-nei-servizi-residenziali-minorenni	Italy	Italian	Guidelines for the intervention with vulnerable families https://www.minori.gov.it/it/notizia/linee-di-indirizzo-il-sostegno-alle-famiglie-vulnerabili Guidelines for foster care intervention https://www.minori.gov.it/it/notizia/linee-di-indirizzo-il-sostegno-alle-famiglie-vulnerabili Guidelines for residential care https://www.minori.gov.it/it/minori/linee-di-indirizzo-laccoglienza-nei-servizi-residenziali-minorenni	

Domain	Agency/Author	Country	Language	Programme evaluation/Quality standard Document	References
Drug/ Substance Use Prevention	Canadian Centre on Substance Use and Addiction https://www.ccsa.ca/	International	English	Building on Our Strength: Canadian standards for school-based youth substance abuse prevention (2010) https://www.drugsandalcohol.ie/19992/1/Canada_Building_on_our_strengths.pdf	The European Prevention Standards Partnership (2015). EDPQS Prevention Position Paper: Defining "drug prevention" and "quality". Liverpool: Centre for Public Health. Van Bremen, J. R., & Chasnoff, I. J. (1994). Policy issues for integrating parenting interventions and addiction treatment for women. *Topics in Early Childhood Special Education*, *14*(2), 254–274.
	Czech Ministry of Education, Youth and Sport http://www.msmt.cz/?lang=2	Czech Republic	English Czech	Professional Qualification Standards for Providers of Primary Addictive Drug Use Prevention Programs (2009)	
	European Monitoring Centre for Drugs and Drug Addiction (EMCDDA) http://www.emcdda.europa.eu/emcdda-home-page_en	EU	English Spanish	European Drug Prevention Standards (2011) https://www.emcdda.europa.eu/system/files/publications/646/TD3111250ENC_318193.pdf	
	National Center on Safe Supportive Learning Environments https://safesupportivelearning.ed.gov/	USA	English	National registry of evidence-based programs and practices (NREPP) https://www.samhsa.gov/ebp-resource-center	
	Research Institute for Public Health and Addiction (a WHO collaborating centre, affiliated to Zurich University) https://www.isgf.uzh.ch/de.html	Switzerland	English	Minimum Quality Standards in Drug Demand Reduction EQUS (2012) https://www.drugsandalcohol.ie/28908/1/EQUS_demand_reduction_standards_final_report.pdf	
	Romanian National Anti-drug Agency http://ana.gov.ro/	Romania	English	Minimum Quality Standards for School-based Prevention Programs Approval http://legislatie.just.ro/Public/DetaliiDocument/69048	
	UNICEF https://www.unicef.org/early-childhood-development	---	English	Standards for Early Childhood Development Programmes in Low and Middle Income Countries https://www.unicef.org/earlychildhood/files/UNICEF-Standards_for_Parenting_Programs_6-8-17_pg.pdf	

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Early Childhood development programs / Illness / Special needs	Center on the Developing Child – Harvard University https://developingchild.harvard.edu/	USA	English	A science-based framework for Early Childhood Policy http://developingchild.harvard.edu/wp-content/uploads/2015/05/Policy_Framework.pdf	Jackson, A. C., Liang, R. P.-T., Frydenberg, E., Higgins, R. O., & Murphy, B. M. (2016). Parent education programmes for special health care needs children: A systematic review. *Journal of Clinical Nursing*, *25*(11–12), 1528–1547. Koerting, J., Smith, E., Knowles, M. M., Latter, S., Elsey, H., McCann, D. C., Sonuga-Barke, E. J. (2013). Barriers to, and facilitators of, parenting programmes for childhood behaviour problems: A qualitative synthesis of studies of parents' and professionals' perceptions. *European Child & Adolescent Psychiatry*, *22*(11), 653–670. Kutash, K., Acri, M., Pollock, M., Armusewicz, K., Serene Olin, S., & Hoagwood, K. (2014). Quality Indicators for Multidisciplinary Team Functioning in Community-Based Children's Mental Health Services. *Administration & Policy in Mental Health & Mental Health Services Research*, *41*(1), 55–68. Morawska, A., Calam, R., & Fraser, J. (2015). Parenting interventions for childhood chronic illness: A review and recommendations for intervention design and delivery. *Journal of Child Health Care*, *19*(1), 5–17. Olin, S. S., Kutash, K., Pollock, M., Burns, B. J., Kuppinger, A., Craig, N., Hoagwood, K. E. (2014a). Developing quality indicators for family support services in community team-based mental health care. *Administration and Policy in Mental Health and Mental Health Services Research*, *41*(1), 7–20. Tarver, J., Daley, D., Lockwood, J., & Sayal, K. (2014). Are self-directed parenting interventions sufficient for externalising behaviour problems in childhood? A systematic review and meta-analysis. *European Child & Adolescent Psychiatry*, *23*(12), 1123–1137. Vandenbroek, M., Roets, G., & Roose, R. (2012). Why the evidence-based paradigm in early childhood education and care is anything but evident. *European Early Childhood Education Research Journal, 20* (4), 537-552.
	National Academy for Parenting Practitioners https://www.gov.uk/government/publications/evaluation-of-the-national-academy-of-parenting-practitioners-training-offer-in-evidence-based-parenting-programmes	UK	English	Parenting Programme Evaluation Tool (PPET) https://lemosandcrane.co.uk/resources/NAPP%20-%20PPET.pdf	

	National Family Support Network https://www.nationalfamilysupportnetwork.org/standards-of-quality California Network of Family Strengthening Networks (CNFSN) http://www.cnfsn.org/	USA	English	Quality of Standards for Family Strengthening and Support (2012) https://8c49defa-92cd-4bf1-ac5b-91471683def4.filesusr.com/ugd/ec0538_e6dfb6fe47364422b7bee112258c096c.pdf	

Domain	Agency/Author	Country	Language	Programme evaluation/Quality standard Document	References
Family support programmes	Council of Europe https://publicsearch.coe.int/#k=#f=%5B%5D https://edoc.coe.int/en/	Europe	English	Council of Europe Family Policy Database http://www.thefamilywatch.org/doc/doc-0098-es.pdf	Axford, N., Elliott, D.S., y Little, M. (2012). Blueprints para Europa: promoviendo programas en la evidencia en los servicios de atención a la infancia. Psychosocial Intervention, 21, 2, 205-214 Burn, M., Tully, L.A., Jiang, Y., Piotrowska, P.J., Collins, D.A.J., Sargeant, K., Hawes, D., Moul, C.,…Dadds, M.R. (2019). Evaluating practitioner training to improve competencies and organizational practices for engaging fathers in parenting interventions. *Child Psychiatry & Human Development, 50* (2), 230-244. Clauss-Ehlers, C. S. (2017). In search of an evidence-based approach to understand and promote effective parenting practices. *Couple and Family Psychology: Research and Practice*, *6*(3), 135–153.
	Dartington Social Research Unit https://archive.dartington.org.uk/about/	United Kingdom	English	Blueprints for Europe: Promoting Evidence-based programs in children's services https://www.redalyc.org/pdf/1798/179824384009.pdf	
	Detroit Youth Development Resource Centre (YDRC) https://www.detroitydrc.org/	USA	English	Standards for Quality Youth Development Programs (2014) https://www.detroitydrc.org/wp-content/uploads/2019/01/YDRC_quality-standards-guide_print-optimized.pdf	

	Eurochild	Europe	English French	Eurochild Policy Position on Evidence and Evaluation Methodologies for Family and Parenting Support Policies and Practice https://eurochild.org/uploads/2020/12/Eurochild_policy_position_on_evidence_base_FINAL.pdf	Fives, A., Canavan, J., & Dolan, P. (2017). Evaluation study design – a pluralist approach to evidence. *European early childhood education research journal, 25* (1), 153-170. Kaminski, J. W., Valle, L. A., Filene, J. H., & Boyle, C. L. (2008). A Meta-analytic Review of Components Associated with Parent Training Program Effectiveness. *Journal of Abnormal Child Psychology*, *36*(4), 567–589. Lechowicz, M. E., Jiang, Y., Tully, L. A., Burn, M. T., Collins, D. A. J., Hawes, D. J., … Dadds, M. R. (2019). Enhancing Father Engagement in Parenting Programs: Translating Research into Practice Recommendations. *Australian Psychologist*, *54*(2), 83–89. Levant, R.F. (2005). *Report of the 2005 Presidential Task Force on Evidence-based practice*. Retrieved from < https://www.apa.org/pi/families/resources/task-force/evidence-based Maupin, A. N., Samuel, E. E., Nappi, S. M., Heath, J. M., & Smith, M. V. (2017). Disseminating a Parenting Intervention in the Community: Experiences from a Multi-Site Evaluation. Journal of Child and Family Studies, 26(11), 3079–3092. Olin, S. S., Williams, N., Pollock, M., Armusewicz, K., Kutash, K., Glisson, C., & Hoagwood, K. E. (2014b). Quality indicators for family support services and their relationship to organizational social context. *Administration and Policy in Mental Health and Mental Health Services Research, 41,* 43-54. Supplee, L.H., & Meyer, A.L. (2015). The intersection between prevention science and evidence-based policy: How the SPR evidence standards support human services prevention programs. *Prevention science, 16* (7), 938-942. Wilson, P., Rush, R., Hussey, S., Puckering, C., Sim, F., Allely, C.S. Doku, P., McConnachie, A., & Gillberg, C. (2012). How evidence-based is an 'evidence-based parenting program'? A PRISMA systematic review and meta-analysis of Triple P. *BMC Medicine, 10*, 130.
	European Evaluation Society https://www.europeanevaluation.org/	Europe	English		
	European Platform for Investing in Children (EPIC) https://ec.europa.eu/social/main.jsp?catId=1246&langId=en	Europe	English	Implementing evidence-based practices effectively – A practical guide https://ec.europa.eu/social/main.jsp?catId=738&langId=en&pubId=8121&furtherPubs=yes	
	MOVISIE, NCJ, NISB, NJi and RIVM https://www.movisie.nl/en https://www.ncj.nl https://www.bton.nl/m/c/nederlands-instituut-voor-sport-en-bewegen-nisb https://www.nji.nl/en https://www.rivm.nl/en	Netherlands	English	Dutch Recognition System for Intervention: Criteria for joint quality assessment (2010) http://chrodis.eu/wp-content/uploads/2016/01/Dutch-Recognition-System-for-Health-Promotion-Interventions.pdf	
	National Academy for Parenting Practitioners https://www.gov.uk/government/publications/evaluation-of-the-national-academy-of-parenting-practitioners-training-offer-in-evidence-	UK	English	Parenting Programme Evaluation Tool (PPET) https://www.parentsplus.ie/wp/wp-content/uploads/2015/05/ParentAcademyReport.pdf	

	based-parenting-programmes				
	Société Française de l'Évaluation http://www.sfe-asso.fr/	France	French	Cahiers de la SFE http://www.sfe-asso.fr/ressource-sfe/publications-sfe	
	Swiss Evaluation Society (SEVAL) https://www.seval.ch/	Switzerland	English German French	Evaluation standards of the Swiss Evaluation Society http://www.czech-in.org/ees/download/SEVAL_Standards_2016_e.pdf	

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Implementation science	The National Implementation Research Network (NIRN) https://nirn.fpg.unc.edu/	USA	English	Implementation support practitioners' profile (Working draft, 2020) https://nirn.fpg.unc.edu/sites/nirn.fpg.unc.edu/files/resources/IS%20Practice%20Profile-single%20page%20printing-v6-2.20.20.pdf	Adams, S., & Titler, M.G. (2009). Implementing evidence-based practice. In M.A. Mateo & K.T. Kirchhoff (Eds.), *Research for advanced practice nurses: From evidence to practice*. New York, NY: Springer Publishing Company Berkel, C., Mauricio, A. M., Sandler, I. N., Wolchik, S. A., Gallo, C. G., & Brown, C. H. (2018). The Cascading Effects of Multiple Dimensions of Implementation on Program Outcomes: a Test of a Theoretical Model. *Prevention Science*, *19*(6), 782–794. Bickman, L. (2015). The revised quality standards: 'A man's reach should exceed his grasp' or 'A bridge too far': Which is the case? *Prevention science, 16* (7), 933-937

				Implementation brief: The potential of co-creation in implementation science (2015) https://nirn.fpg.unc.edu/sites/nirn.fpg.unc.edu/files/resources/NIRN-Metz-ImplementationBreif-CoCreation.pdf An implementation science and service provider-informed blueprint for integration of evidence-based / evidence-informed practices into New Jersey's Child Welfare System https://nirn.fpg.unc.edu/sites/nirn.fpg.unc.edu/files/resources/Blueprint_Sept2017.pdf	Bywater, T., Gridley, N., Berry, V. Blower, S., & Tobin, K. (2019). The Parent Programme Implementation Checklist (PPIC): The development and testing of an objective measure of skills and fidelity for the delivery of parent programmes. *Child care in practice, 25* (3), 281-309. Fixsen, D., Blasé, K., Metz, A., & Van Dyke, M. (2015). Implementation Science. *International Encyclopedia of the Social and Behavioral Sciences, 11*, 695-702. Gross, T., Alex Mason, W., Parra, G., Oats, R., Ringle, J. L., & Haggerty, K. (2015). Adherence and Dosage Contributions to Parenting Program Quality. *Journal of the Society for Social Work and Research*, *6*(4), 467–489. Halle, R., Metz, A., & Martinez-Beck, I. (Eds.) (2013). *Applying Implementation Science to Early Care and Education Programs and Systems: Exploring a New Frontier*. Baltimore, MD: Brookes Publishing. Halle, T., Zaslow, M., Martinez-Beck, I., Metz, A. (2013). Applications of implementation science to early care and education programs and systems: implications for rearch, plicy and practice. In T. Halle, A. Metz & I. Martinez-Beck (Eds.) *The Application of Implementation Science to Early Childhood Program and Systems*. Baltimore, MD: Brookes Publishing. Leadbeater, B.J., Dishion, T., Sandler, I., Bradshaw, C.P, Dodge, K., Gottfredson, D., Graham, P.W., Lindstrom Johnson, S., Maldonado-Molina, M.M., Mauricio, A.M., y Phillips Smith, E. (2018). Ethical challenges in promoting the implementation of preventive interventions: report of the SPR task force. Prevention science, 19, 853-865 Means, A.R., Kemp, C.G., Gwayi-Chore, M.C., Gimbel, S., Soi, C., Sherr, K., Wagennar, B.H., Wasserheit, J.N., & Weiner, B.J. (2020). Evaluating and optimizing the consolidated framework for implementation research (CFIR) for use in low- and middle-income countries: a systematic review. *Implementation Science, 15* (1), 1-19. Metz, A. & Bartley, L. (2012). Active Implementation Frameworks for Program Success: How to use implementation science to improve outcomes for children. *Zero t three journal, 34* (4), 11-18. Rodrigo, M.J. (2016). Quality of implementation in evidence-based positive parenting programs in Spain: Introduction to the special issue. *Psychosocial Intervention, 25*, 63-68.

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Youth development programs	European Commission Expert Group on Youth Work Quality Systems in the EU Member States https://eacea.ec.europa.eu/about-eacea/calls-for-tenders/study-youth-work-quality-systems-and-frameworks-in-european-union-handbook-for-implementation_en	EU	English	Quality Youth Work: A common framework for the further development of youth work https://ec.europa.eu/assets/eac/youth/library/reports/quality-youth-work_en.pdf	Singla, D. R., Waqas, A., Hamdani, S. U., Suleman, N., Zafar, S. W., Zill-e-Huma, … Rahman, A. (2019). Implementation and effectiveness of adolescent life skills programs in low- and middle-income countries: A critical review and meta-analysis. *Behaviour Research and Therapy*, 103402. Wandersman, A., Morrissey, E., Davino, K., Seybolt, D., Crusto, C., Nation, M., Imm, P. (1998). Comprehensive Quality Programming and Accountability: Eight essential strategies for implementing successful prevention programs. *The Journal of Primary Prevention*, *19*(1), 3–30.
	National Implementation Research Network (NIRN) https://nirn.fpg.unc.edu/	USA	English	Implementation research: A synthesis of the literature (2005) https://nirn.fpg.unc.edu/sites/nirn.fpg.unc.edu/files/resources/NIRN-MonographFull-01-2005.pdf	

	School's Out Washington https://www.schoolsoutwashington.org/	USA	English	Quality Standards for Afterschool and Youth Development (2014) https://cdn.shopify.com/s/files/1/0515/3189/files/Quality-Standards-PDF-2-14-14-Final-web.pdf?6388612972077965549	